

JAYE JOHNSON THIEL, PhD
Curriculum Vitae

jathiel@pobox.com

EDUCATION

Ph.D. Language and Literacy Education (new literacies focus) with Interdisciplinary
Qualitative Research Certificate
(2014)
The University of Georgia

M.Ed. Communication Sciences and Disorders/Deaf Education & Audiology
(2002)
The University of Georgia

B.S.Ed. Communication Sciences and Disorders
(1998)
The University of Georgia

A.A. Education
(1995)
Gordon College University

ACADEMIC APPOINTMENTS

2020-present
Assistant Professor Early Childhood Studies, B-5, Department of Human Development
and Family Studies
University of Alabama System

2016-2021
Visiting Research Scholar and Instructor, Educational Theory and Practice & Lifelong
Education, Administration, and Policy
The University of Georgia

2014-2016
Assistant Professor, Child and Family Studies/Early Childhood Education
The University of Tennessee, Knoxville

2010-2014
Graduate Research & Teaching Assistant, Early Childhood and Literacy Education

- Reggio-Emilia Community Arts-Based Education Center (2013-2014)
- Red Clay Writing Project Scholar & Georgia Children's Literature
Conference/Awards Scholar (2012-2013)

- Graduate Teaching Assistant, Early Childhood Education Literacy Methods (2010-2013)

The University of Georgia

OTHER PROFESSIONAL POSITIONS

2006-2010

Clarke County Public Schools

First Grade, Third Grade, and Gifted K-5 Classroom Teacher

2006

Oglethorpe County Public Schools

PreK Teacher-Special Needs

2003-2006

Jackson County Public Schools

First grade, Early Intervention Program Specialist, English As Second Language, and Interrelated Special Education Teacher

HONORS, AWARDS, AND RECOGNITION

Out-of-School-Time Scholar Award for Outstanding Scholarship

2018

Out-of-School Time SIG-AERA

Emerging/Early Career Scholar Award

2017

Critical Perspectives in Early Childhood SIG-AERA

Chancellor's Excellence in Teaching Award, Nominee

2015-2016

The University of Tennessee, Knoxville

Chancellor's Excellence in Teaching Award Recipient

2014-2015

The University of Tennessee, Knoxville

Office of Sorority and Fraternity Life Greek Awards

2015

Faculty of the Year Nomination

Literacy Research Association Student Outstanding Research Award

2014

Literacy Research Association

Graduate School Dissertation Completion Award

2013-2014
The University of Georgia

Hugh Agee Award for Excellence in Research Focused on the Teaching of Literature
2012-2013

The University of Georgia Department of Language and Literacy
Thank-A-Teacher Recognition Award
Fall 201, Spring 2012, Spring 2022
The University of Georgia

Kappa Delta Pi Honor Society
2013-Present
The University of Georgia

Alpha Upsilon Alpha Education Honor Society
2009-Present
International Reading Association

Javits-Frasier Scholar Award
2008-2009
National Association for Gifted Children

Delta Epsilon Iota Academic Honor Society
November 2013
The University of Georgia

FELLOWSHIPS

CARI Faculty Fellowship (\$10,000)
2022-current
University of Alabama

Visiting Postdoctoral Fellow (with Sue Nichols and Barbara Comber)
2018
University of South Australia School of Education

Education Amplifiers Inaugural Cohort
2017
Amplifier: Art Machine for Social Change

Reading Hall of Fame Emerging Scholars Fellowship Recipient
2015
Reading Hall of Fame

International Endeavour Research Fellowship Award
2014
Australian Government Department of Industry (unable to accept)

Red Clay Writing Project Teacher Consultant Fellowship
July 2008
Red Clay Writing Project/National Writing Project

GRANTS RECEIVED

SEC Travel Grant
\$2600
July 2023-June 2024

Faculty Development Grant, University of Alabama, Birmingham
\$10,000
March 2021

Visiting Postdoctoral Fellowship. University of South Australia
\$10,000
April-July 2018

Endeavour Research Fellowship, Australian Department of Education
\$23,500
January 2014

Community Music Grant/Community Research Project, AthFest Inc.
\$1000
August 2013

Lintor Book Publishing Grant, Pre-Service Teacher Educators
Publishing Package
February 2012

Foundation of Excellence Grant, Clarke County Schools
\$500
October 2009

Foundation of Excellence Grant, Clarke County Schools
\$500
October 2008

Red Clay Writing Project Fellow, University of Georgia
6 Credit Hours/Tuition
June 2008

ACADEMIC TEACHING EXPERIENCE

Undergraduate Level Teaching

Environments for Children P-3
Reading, Language, and Literacy P-3
Early Childhood Curriculum & Teaching B-5
Creative Learning Experiences for the Young Child
Curriculum Planning in Early Childhood Education
Children's Literature P-5
Language and Literacy P-5
Writing Pedagogy 4-8

Graduate Level Teaching

Qualitative Research Traditions
Designing Qualitative Research
Studying the Child in School Context
Researching the Child as Cultural Construct
Research in Infancy
Survey of Research in Early Childhood Education
Field Studies/Action Research in Early Childhood
Directed Study: Researching the Lives of Children
Meaning and Development of Play
Directed Study: Curriculum Projects B-5
Creative and Affective Experiences for the Young Child
Exploring Play in the Everyday Lives of Children, Families, and Communities
Social Lives of Children
Literacy Pedagogies/Red Clay Writing Project Summer Institute
Powerful Reading/Powerful Readers
Instructional Strategies in Early Childhood Education

PUBLICATIONS

Refereed Journal Articles

Thiel, J. (in press). (Un)Learning archival methods from young archivists: A lesson in spatiality, vitality, and reciprocity. *Qualitative Inquiry*.

Dernikos, B., **Thiel, J.**, Lenters, K., Nightingale, B., Bailey, E. (2023). The 'flows' of im/mobile literacies: Attuning to 'in the Red Frequencies' with/in reader's workshop. *Literacies*.

Thiel, J. (2023). (De/re)territorializing writing/composition: becoming with playful objects through maker literacies. *English Teaching: Practice & Critique*.

Dernikos, B., Nightingale, B., **Thiel, J.**, Lenters, K., & Bailey, E. (2023). Theorizing literacies as affective flows. *Journal of Literacy Research*.

- Thiel, J. (2022). Twitter, #prekweek, and neoliberal childhoods: Posthuman reimaginings of a sigh. *Contemporary Issues in Early Childhood*. 23(3), pp. 317–331.
- Thiel, J. (2021). “What happens in the fort, stays in the fort” Awakening embodied play literacies through fort building in an early childhood methods classroom. *Teachers College Record*. 123(3), p. 1-20.
- Thiel, J. J. & Wohlwend, K. (2021). #playrevolution: Engaging equity through the power of play. *Teachers College Record*. 123(3), p 1-7.
- Thiel, J & Dernikos, B. (2020). Refusals, re-turns, and retheorizations of affective literacies: A thrice-told tale. *Journal of Literacy Research* 52(4), p. 482-506.
- Sisson J., Whittington, V., Shin, A., **Thiel, J.**, & Comber, B. (2020) Communing to reimagine figured worlds. *Contemporary Issues in Early Childhood*. 23(1)., p. 32-47.
- Vagle, M., **Thiel, J.** & Hofsess, B. (2020). Unsettling traditions: Reimagining the craft of phenomenological and hermeneutic inquiry, special issue editorial. *Qualitative Inquiry*. 26(5), pp. 427-431.
- Thiel, J. (2020). Red circles, embodied literacies, and neoliberalism: The art of noticing an unruly placemaking event. *Journal of Early Childhood Literacies*. 20(1), P. 69-89.
- Dernikos, B. & **Thiel, J.** (2020). Literacy learning as cruelly optimistic: Recovering possible lost futures through transmedial storytelling. *Literacy*. 54(2), pp. 31-39.
- Thiel, J., & Hofsess, B. (2020). Digressive methodologies: Inviting the aesthetic and material into the phenomenological. *Qualitative Inquiry*. 26(5), pp. 491-499.
- Dernikos, B & **Thiel, J.** (2019). Early childhood environmental education and the posthuman “turn”: Why knowing as “we” go matters. *International Journal of Early Childhood Environmental Education*, 7(1), pp 4-7.
- Zapata, A., Kuby, C., & **Thiel, J.** (2018). Encounters with writing: Becoming-with posthuman ethics. *Journal of Literacy Research*. 50(4).
- Hofsess, B. & **Thiel, J.** (2017). Pause/Play: Curating as Living/Aesthetic Analysis *Reconceptualizing Educational Research Methodology*, 8(3), pp. 31-52.

- Thiel, J., & Jones, S. (2017). The literacies of things: Reconfiguring the material-discursive production of race and class in an informal learning center. *Journal of Early Childhood Literacies*. 17(3), pp. 315-335.
- Vagle, M., Monette, R., **Thiel, J.**, & Wester-Neal, K. (2017). Enacting post-reflexive teacher education. *Pedagogies: An International Journal* 12(3).
- Jones, S., **Thiel, J.**, Brown, T., Davila, D., Pittard, E., Snow, M., Woglom, J., & Zhou, X. (2016). Childhood geographies and spatial justice: Making sense of space and place-making as political acts in education. *American Educational Research Journal* 53(4), pp. 1126-1158.
- Thiel, J. (2016). Working-class women in academic spaces: Finding our muchness. *Gender and Education*. 28(5), pp. 662-673.
- Thiel, J. (2015). Vibrant matter: The intra-active role of objects in the construction of young children's literacies. *Literacy Research: Theory, Method and Practice*. 64, pp. 112-131.
- Thiel, J. (2015). 'Bumblebee's in trouble!' Embodied literacies during imaginative superhero play. *Language Arts* 93(1), pp. 38-49.
- Thiel, J. (2014). Privileged play: The risky business of language in the primary and elementary classroom. *Perspectives and Provocations in Early Childhood Education* 4. <http://www.earlychildhoodeducationassembly.com/>
- Thiel, J. (2013). The audacity of building community: A teacher looks at the end of every fork. *Teaching Education*, 24(3), pp. 292-301.

Book Chapters

- Thiel, J. (accepted). Mentors, job interviews, trailers, and soft, pale-yellow jumpers. In Vagle, M., Leidl, T., & Gast, K. (Eds). *Embodied Productions of Social Class*.
- Jones, S., & **Thiel, J.** (2020). Social Class, Literacies, and Digital Wastelands: Technological Artefacts in a Network of Relations. In J. Rowsell & E. Morrell. *Stories from digital divides*. New York: Routledge.
- Thiel, J., & Pelling, M. (2020). What nose hill taught us about boundary-making, boundary-knowing, and boundary-becoming. In Lenters, K. & McDermott, M. *Affect, Embodiment, and Place in Critical Literacy: Assembling Theory and Practice*.
- Thiel, J. (2019). Finding revolution in the art of deep and simple. In C. Schulte (Ed). *Ethics and Research with Young Children: Personal Pedagogies*.

- Wohlwend, K., & **Thiel, J.** (2019). Cutting out, cutting with: A materialist reframing of action and multimodality in children's play and making. In J. Rowsell, N. Kucirkova, & G. Falloon (Eds.), *Handbook of literacies and technology in early childhood*. New York: Routledge.
- Kuby, C., Spector, K., & **Thiel, J.** (2019). Cuts too small: An introduction. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 1-18.
- Thiel, J., Kuby, C., Spector, K. (2019). Agency. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 19-20.
- Thiel, J., & Kuby, C. (2019). Care-ful! There are monsters in this chapter: Posthuman ethical considerations in literacy practice. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 55-60.
- Kuby, C., **Thiel, J.**, & Spector, K. (2019). Intra-action and entanglement. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 69-70.
- Thiel, J. (2019). The first monster mutation: Sliding into summer. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 114-126.
- Spector, K., Kuby, C., & **Thiel, J.** (2019). Subjectivity. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 127-129.
- Spector, K., **Thiel, J.**, & Kuby, C. (2019). Affect. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 185-186.
- Thiel, J. & Kuby, C. (2019). The third monster mutation: An invitation of being-with monsters, care-fully, response-ably. In Kuby, C., Spector, K., & Thiel, J. (Eds). *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. NY: Routledge, 235-238.
- Thiel, J. (2018). 'A cool place where we make stuff': Co-curating relational spaces of muchness. In Schulte, C. & Thompson, T. (Eds.) *Communities of Practice: Art, Play, and Aesthetics in Early Childhood*.

- Thiel, J. (2015). Shrinking in, spilling out, and living through: Affective energy as multimodal literacies. In Johnson, L., Enriquez, G., Kontovourki, S., & Mallozzi, C. (Eds.) *Literacies and the body: Theories and research on teaching, learning, and embodiment*.
- Thiel, J. (2014). Allowing our wounds to breathe: Examining a pedagogy of embodied emotion. In S. Jones (Ed.) *Writing and teaching to change the world: Connecting with our most vulnerable students*. New York: Teachers College Press.
- Thiel, J. (2013). Mending at the seams: The working class threads that bind us. In P. Gorski & J. Landsman (Ed.), *The poverty and education reader: A call for equity in many voices*. Sterling, VA: Stylus Press.
- Thiel, J. (2013). The places where we live and learn: Mementos from a working class life. In P. Gorski & J. Landsman (Ed.), *The poverty and education reader: A call for equity in many voices*. Sterling, VA: Stylus Press.
- Thiel, J., McCreight, J., & Coombs, D. (2012). Literature in thematic strands as a springboard for critical literacies: An annotated bibliography. In J. Allen & L. Alexander (Eds.) *Critical inquiry into the rights of the child*. New York: Teachers College Press.

Books Edited, Coedited, or In Progress

- Kuby, C., Spector, K., **Thiel, J.** (2020). *Posthumanism and Literacy Education: Knowing/Becoming/Doing Literacies*. Routledge.

Books Authored, Coauthored, or In Progress

- Thiel, J. (Under review). WORKING TITLE: *Pedagogies of muchness: Lessons in community research from a community art and makerspace*.

Journal Special Issues Edited or Co-edited

- Thiel, J., & Wohlwend, K. (2021). #Playrevolution: Narrating Necessary Stories of Literacies through the Power of Play. *Teachers College Record*.
- Vagle, M. **Thiel, J.** & Hofsess, B. (2020). Unsettling traditions: Reimagining the craft of phenomenological and hermeneutic inquiry. *Qualitative Inquiry*.

Encyclopedia Entries

- Thiel, J. (2017). Social Exclusion. In K. Peppler & K. Wohlwend (eds.). *The SAGE Encyclopedia of Out-of-School Learning*.

- McCreight, J., Gardner, R., **Thiel, J.**, & Allen, J. (2013). Shirley Brice Heath. In C. A.

Chapelle (ed.), *The Encyclopedia of Applied Linguistics*, Oxford, UK: Wiley-Blackwell.

Book Reviews

Thiel, J. (2020). The marvelous spirit of working-class children's literature. *First Opinions, Second Reactions*, 13 (1). Online: <https://docs.lib.purdue.edu/fosr/>

Thiel, J. (2017). Review of *Generation Z: Zombies, Popular Culture and Educating Youth*. V. Carrington, J. Rowsell, E. Priyadharshini, & R. Westrup. (Eds.) Springer Publishing. In *Journal of Early Childhood Literacy*.

Thiel, J. (2015). Review of *Cartographies of becoming in education: A Deleuze-Guattari perspective*. The Netherlands: Sense Publishing. In *Power and Education* 7(1).

Peer-Reviewed Poetry Publications

Thiel, J. (2015). Backyard liturgy. *The Southern Tablet: A Journal Dedicated to the Musings of Southern Writers*, (6), 13014.
<http://en.calameo.com/read/0035245411ba90eba72c0>

Media & Interviews

Thiel, J. (2023). *Children's art making as hopeful practice in blasted economic landscapes or how I came to own a paper pocketbook*. Childhood Art Speaker Series at the University of Arkansas.
<https://www.centerforthestudyofchildhoodart.com/childhood-art-speaker-series>

Thiel, J. (2023). Art & Childhood Podcast. Childhood Art Speaker Series at the University of Arkansas. <https://podcasts.apple.com/us/podcast/dr-jaye-johnson-thiel/id1554765726?i=1000603027467>

Thiel, J. & Wohlwend, K. (2021). Interview: Practice and theory series. University of Wollongong, Play, Pedagogy, and Curriculum for Early Start Research Center.

Thiel, J. (2019) *How do we listen to the always present kinship between children and the earth during playground relations?* Commonworlds Microblog.
<http://commonworlds.net/how-do-we-listen-to-the-always-present-kinship-between-children-and-the-earth-during-playground-relations/>

Buchholz, B., Brownell, C., Husbye N., **Thiel, J.**, & Yoon, H. #literacies chat: *Writing, story, & play: Exploring children's composing in and beyond the classroom*. March 4, 2016.

Thiel, J. Literacy Research Association Research—Research to Practice Show:

Outstanding doctoral students and literacy research. April 28, 2015.
<https://plus.google.com/u/0/events/ctidbilbmugnobl8h6us17h1i0>

Jones, S., Dean, A., McCreight, J., & **Thiel, J.** NWP Radio: *Writing and teaching to change the world*. November 13, 2014.
http://www.blogtalkradio.com/nwp_radio/2014/11/14/writing-and-teaching-to-change-the-world

Allen, J., Alexander, L., Bevins, K., Parmore, T., & **Thiel, J.** NWP Radio: *Using the U.N. Rights of the Child as a critical inquiry framework*, April 11, 2013.
http://www.blogtalkradio.com/nwp_radio/2013/04/11/using-un-rights-of-the-child-as-critical-inquiry-framework

Thiel, J. (2010). Interviewee for article on unintended consequences of the CRCT.
Atlanta Magazine.

Papers Under Review

Thiel, J. (under review). *Becoming Earthlings: Finding kinship within the everydayness of a playground*.

Thiel, J. (under review). *Making as hopeful practice in blasted economic landscapes or how I came to own a paper pocketbook*.

Working Papers/Single Authorship

Thiel, J. 'But our bodies don't even fit in these desks!' A feminist material analysis of the teacher education classroom and the (em)bodied literacies it produces.

Thiel, J. *The politics of placemaking in an out of school community makerspace*.

Working Papers/Collaborative Authorship

Carter, J., MacGill, B., & **Thiel, J.** *Telling stories that matter: Disrupting deficit positionings of young people through film making and art*.

Hofsess, B., & **Thiel, J.** *Cut, fold, inquire: The troublesome work of drawing out refractive possibilities for art education research*.

Other Creative Works Not Published

Thiel, J. (2014). *Literacies, materiality, and working-class lives: Encounters with Muchness*. Unpublished dissertation. The University of Georgia.

Proofreading and Formatting

Vagle, M. (2012). *Not a stage! A critical re-conception of young adolescent education*. New York, NY: Peter Lang.

SUPERVISION OF STUDENT RESEARCH

Doctoral Committees (Chair/Co-Chair)

Timothy McKenzie, Early Childhood Education, University of Alabama Birmingham (in progress)

Doctoral Committees (Member)

Completed:

Kira Hegeman, PhD, Art Education, University of Georgia, 2019

Heather Silver, PhD, Art Education, University of Georgia, 2022

Lisa Novak PhD, Art Education, University of Georgia 2023

In Progress:

Amber Pitts, (in progress), Art Education, University of Georgia

Amanda Price, (in progress). Art Education, University of Georgia

Anne-Marie Shin (in progress), Early Childhood Education and the Arts, University of South Australia

Masters Committees (Member)

Monica María López Ladino, M.A., Universidad Pontificia Bolivariana, 2017

RESEARCH PRESENTATIONS

International

Thiel, J. (2023). *Children' artmaking in community space as hopeful practice within a hyper-capitalist system: A story of use*. European Early Childhood Education Research Association, Cascais, Portugal.

Thiel, J. (2021, May). *Playing 'Catch Up': Three Pandemic Provocations*, UKLA Early Years Conference (invited speaker-keynote).

Thiel, J., Dernikos, B., Lenters, K. (2020, June). *Re/membering, Re/thinking, and Re/imagining Childhood Literacies: Mapping Classroom Assemblages with Theories of Affect and Feminist New Materialisms*. Gender and Education, Calgary, Canada. (Conference Cancelled-COVID19)

Carter, J., MacGill, B., & **Thiel, J.** (2018, December). *Telling stories that matter: Young people disrupting deficit positionings through making a film*. Australian Association for Research in Education, Sydney, Australia.

Thiel, J. (2015, October). *Entering the intellectual lives of children: Chasing muchness in*

- a working-class community*. 23rd International Reconceptualizing Early Childhood Education Conference, Dublin, Ireland.
- Thiel, J. (2015, June). *Caution(?) Children at play: Disrupting social class assumptions through a re-imagining of young children's literacy practices*. International Literacy Conference: Resisting the Standard, University of Sheffield, UK.
- Thiel, J., & Hofsess, B. (2015, June). *Aesthetic material biographies: Producing spaces of power through artmaking and object-oriented, feminist pedagogies*. Gender and Education Association 10th Biennial Meeting, Roehampton, UK.
- Thiel, J. (2013, April). *Working-class women in academia: Finding our muchness*. Panel Paper Presentation, Gender and Education Association 9th Biennial Meeting, London, UK.
- National**
- Kuecker, E., Freeman, M., & **Thiel, J.J.** (2023, May). *Dialogic/Playful Encounters with Archival Research*. The Nineteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Spector, K., Dernikos, B., Lenters, K. & **Thiel, J. J.** (2021, Dec.) *Widening the Angles of Literacy Research by Thinking Theories Through One Another*. Literacy Research Association Annual Meeting, Atlanta, Georgia
- Kuby, C., Dernikos, B., Gillen, J., Hackett, A., Pahl, K., & **Thiel, J.J.** (2021, Dec.). *Provocations for (Re)thinking Social Inequality in Young Children's Literacies: Invitations to Dialogue on Literacies and Language as Material-Discursive Practices*. Literacy Research Association Annual Meeting, Atlanta, Georgia.
- Thiel, J. (2021, April) *Neoliberalism, Embodied Literacies, and Posthuman Childhoods*. American Educational Research Association Annual Conference, online.
- Thiel, J. (2020, December). *Red circles, embodied literacies, and neoliberalism: The art of noticing an unruly placemaking event*. Literacy Research Association Annual Meeting, Virtual Conference.
- Thiel, J. & Lenters, K. (2020, December). *Data as vibrant matter*. Literacy Research Association Annual Meeting, Virtual Conference.
- Thiel, J. & Dernikos, B. (2019, December). *Literacy learning as affective time travel*. Literacy Research Association Annual Meeting, Tampa, FL.
- Dernikos, B. & **Thiel, J.** (2019, December). *Returning to the body in literacy research*. Literacy Research Association Annual Meeting, Tampa, FL.

- Thiel, J. (2019, May). *Cabinets of methodological curiosity: Finding research inspiration in the odd, eclectic, and unusual*. The Fifteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Thiel, J., Freeman, M., Bateson, K., Biang, J., Carrier, D., Eldridge, S., Park, J., Pitt, A., Stanford, W., & Worth, E. (2019, May). *How the heck do we do this QUAL stuff? Considerations and contemplations for teaching and learning qualitative research traditions*. The Fifteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Pahl, K. Campbell, E., Pente, E., Rasool, Z., **Thiel, J.**, & Vasudevan, L. (2019, April). *Writing co-production: Thinking, feeling and knowing together*. American Educational Research Association Annual Conference, Toronto, Canada.
- Spector, K., Chisholm, J., Dickman, V., Elmore, Kidd, B., P., Sulzer, M., Melchoir, S., Murray, E., Sarigianides, S., **Thiel, J.**, Tinker, J., & Whitmore, K., (2019, April). *Literacy study as transformative practice in a post-truth age*. American Educational Research Association Annual Conference, Toronto, Canada.
- Thiel, J.**, Lenters, K., Omogun, L., Rubin, J. (2018, December). *What do posthumanisms/feminist new materialisms add to activism, community, and love?* Study Group. Literacy Research Association Annual Conference, Palm Springs, CA.
- Thiel, J. (2018, April). Playful constructions of childhood literacies: Risky co-making. *Re-thinking literacy ontologies through the eyes of participants, objects and sites: public pedagogies of possibility*. American Educational Research Association Annual Meeting, New York, NY.
- Thiel, J (2018, April). A careful loosening: Inviting the aesthetic and the material into the phenomenological. *Unsettling Traditions: Reimagining the Craft of Phenomenological and Hermeneutic Inquiry*. American Educational Research Association Annual Meeting, New York, NY.
- Thiel, J. (2018, April). The power and precarity of play: Fort building literacies in an early childhood methods classroom. *Playful Possibilities of the #playrevolution: Narrating Necessary Stories of Literacies in Play*. American Educational Research Association Annual Meeting, New York, NY.
- Thiel, J. (2017, December). The affect-laden knots of social class, literacies, and posthumanism: Precarious possibilities, Invited Session. Literacy Research Association Annual Conference, Tampa, FL.

- Thiel, J., & Kuby, C. (2017, December). Care-ful! There are monsters in here: Posthuman ethical considerations in literacy practices. Literacy Research Association Annual Conference, Tampa, FL.
- Kuby, C., Spector, K., **Thiel, J.**, Wargo, J., & Zapata, A. (2017, December). Knotty articulations: Wrestling with posthumanism, intersectionality, and justice in literacy research, Study Group. Literacy Research Association Annual Conference, Tampa, FL.
- Thiel, J. & Hofsess, B. (2017, May). Reimagining the phenomenon of digression in the margins, folds, and chase of post-intentional letter writing. The Thirteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Vagle, M., **Thiel, J.**, & Hofsess, B. (2017, May). Re-considering the stability/instability of the human in post-phenomenological inquiry. The Thirteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Van Cleave, J., Aguayo, R., Bridges-Rhoads, S., Hofsess, B., Kuby, C., Nordstrom, S., **Thiel, J.**, Ulmer, J. (2017, May). Becoming multiple: Fabrications, virtual assemblages, and (post)structures of support. The Thirteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Thiel, J. (2017, April). Educational Research for Achieving the Promise of Equal Educational Opportunity: Diverse Methodologies and Perspectives for Addressing Ongoing Inequality, Invited Panel: Division D. American Educational Research Association Annual Meeting, San Antonio, TX.
- Hofsess, B & **Thiel, J.** (2017, April). Cut, fold, inquire: The troublesome work of drawing out refractive possibilities for teacher education research through visual-verbal journaling. American Educational Research Association Annual Meeting, San Antonio, TX.
- Brownell, C., Buchholz, B., **Thiel, J.** White, K. Yoon, H. (2017, April). Rumbblings from the #playrevolution in literacies: Transforming knowledge into action through the power of play. American Educational Research Association Annual Meeting, San Antonio, TX.
- Spector, K., Kuby, C., & **Thiel, J.** (2017, April). Introduction to posthuman literacies. American Educational Research Association Annual Meeting, San Antonio, TX.
- Zapata, A., Kuby, C., **Thiel, J.** (2017, April). De-centering commonly held assumptions in writing research and teaching: Thinking with posthumanist perspectives. American Educational Research Association Annual Meeting, San Antonio, TX.

- Schulte, C., Hofsess, B., Shields, S., Wilson, G., Fendler, R., **Thiel, J.**, Thompson, C., Trafi-Prats, L., Dublin, E., & Powell, K. (2017, March). Thinking with theory in art education research. National Art Education Association Annual Meeting, New York, NY.
- Thiel, J. & Wohlwend, K. (2016, December). From spitballs to spinners: A posthuman approach to paper as a crucial material in literacy practice, pedagogy, and research. Literacy Research Annual Conference, Nashville, TN.
- Thiel, J., & Kuby, C. (2016 December). Early authoring as multimodal practice study group: Multi-modal literacies as a posthuman project. Literacy Research Association Annual Conference, Nashville, TN.
- Kuby, C., **Thiel, J.**, & Zapata, A. (2016, December). Putting to work posthuman theories as methodologies: De-centering common assumptions in writing pedagogy. Literacy Research Annual Conference, Nashville, TN.
- Kuby, C., Jones, S., Spector, K., **Thiel, J.**, & Vasduvan, L. (2016, December). Diffractings in a posthuman literacy workshop. Literacy Research Annual Conference, Nashville, TN.
- Davila, D., Jones, S., & **Thiel, J.** (2016, November). Advocating out-of-school literacies in community spaces. National Council of Teachers of English Annual Meeting, Atlanta, GA.
- Kuby, C., Rucker, T., **Thiel, J.**, & Zapata, A. (2016, November). Young children and materials expanding writing possibilities: Aesthetic inspirations, literacy desirings, and co-curators of literacies. (CELT Session). National Council of Teachers of English Annual Meeting, Atlanta, GA.
- Jones, S., Miller, K., and **Thiel, J.** (2016, November). #blacklivesmatter in Red Clay. National Writing Project Annual Meeting, Atlanta, GA.
- Thiel, J. (2016, May). Lurking in the midst: An aesthetic co-emergence of art, literacies, and children's intellectual lives. The Twelfth International Congress of Qualitative Inquiry, Champaign-Urbana, IL
- Thiel, J. (2016, May). timespacemattering: reconfiguring early literacies of race and class through material change. The Twelfth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Hofsess, B. & **Thiel, J.** (2016, May). Curatorial impulses: Mo(ve)ment of living aesthetic analysis. The Twelfth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

- Thiel, J. (2016, April). Visual-verbal journaling as multimodal literacy pedagogy: Material-discursive practices in preservice teacher education. American Educational Research Association Annual Meeting, Washington, DC.
- Thiel, J. (2015, December). (De/re)territorializing literacies: Exploring children's intimacy with objects during invention studio. Literacy Research Association Annual Conference, Carlesbad, CA.
- Thiel, J. (2015, December). timespacemattering: reconfiguring literacies and literacy research. Literacy Research Association Annual Conference, Carlesbad, CA.
- Thiel, J. (2015, December). Student outstanding research symposium. Literacy Research Association Annual Conference, Carlesbad, CA.
- Thiel, J. (2015, December). Early authoring as multimodal practice study group: Intra-active literacies. Literacy Research Association Annual Conference, Carlesbad, CA.
- Thiel, J. (2015, November). The art of composing: Exploring young children's multimodal literacies practices in a community clubhouse. National Council of Teachers of English Annual Meeting, Minneapolis, MN.
- Thiel, J. (2015, May). Catch me if you can: Chasing phenomenon as a post-intentional move within phenomenology. The Eleventh International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Hofsess, B. & **Thiel, J.** (2015, May). To reflect or defract? Putting refraction to work in teacher education and qualitative inquiry. The Eleventh International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Thiel, J. (2015, April). Writing differently: Using theories of new materialism to (de/re)territorialize multimodal literacies. American Educational Research Association Annual Meeting, Chicago, IL.
- Thiel, J., & Hofsess, B. (2015, April). Aesthetic material biography as pedagogical method in teacher education. American Educational Research Association Annual Meeting, Chicago, IL.
- Freeman, M., & **Thiel, J.** (2015, April). A cartography of the concept "experience" in education research. American Educational Research Association Annual Meeting, Chicago, IL.
- Thiel, J. (2014, December). The role of objects in the construction of young children's

- literacies. Literacy Research Association Annual Meeting, Marco Island, FL.
- Thiel, J. (2014, December). Exploring the embodied literacies of super hero play: The body as action text. Literacy Research Association Annual Meeting, Marco Island, FL.
- Jones, S., **Thiel, J.**, Brown, T. (2014, December). Attempting to do no harm: Inquiring into embodied literacies of space in community-based research. Literacy Research Association Annual Meeting, Marco Island, FL.
- Thiel, J. (2014, November). Embodied literacies of superhero play. National Council of Teachers of English Annual Meeting, Washington, DC.
- Jones, H., Coffee, A., **Thiel, J.** (2014, June). Reading class in children's and young adult literature. How Class Works Conference. Stony Brook, New York.
- Thiel, J., & Hofsess, B. (2014, May). Rhizomatic becoming of aesthetic material biographies as methodology. The Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Hofsess, B., & **Thiel, J.** (2014, May). Aesthetic-material encounters in qualitative inquiry. The Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Bogdanich, J., Hofsess, B., & **Thiel, J.** (2014, May). Using Deleuze and collaborative writing to inform research inquiry. The Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Thiel, J. (2013, December). The embodied literacy of finding our muchness. Literacy Research Association Annual Meeting, Dallas, TX.
- Jones, S., Fecho, B., Allen, J., Coombs, D., Dean, A., McCreight, J., & **Thiel, J.** (2013, November). Writing in community. National Writing Project Annual Meeting. Boston, MA.
- Thiel, J. (2013, November). Privileged play: The risky business of language in the primary and elementary classroom. National Council of Teachers of English Annual Meeting, Boston, MA.
- Thiel, J. (2013, November). Where are the workers? Shifting, reinventing, and breaching pedagogical boundaries. National Council of Teachers of English Annual Meeting. Boston, MA.
- Vagle, M., Jones, S., Coffee, A., Jones, H., Rayburn, S., & **Thiel, J.** (2013, November).

- Using children's and YA literature as a tool for social class-sensitive pedagogy. National Council of Teachers of English Annual Meeting, Boston, MA.
- Hofsess, B., & **Thiel, J.** (2013, May). Joyful digression in post-intentional phenomenology. Panel Paper Presentation, The Ninth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Thiel, J. (2013, April). Through the academic looking glass: Working-class women finding muchness. Roundtable Session/Women & Education, American Educational Research Association Annual Meeting, San Francisco, CA.
- Vagle, M., Monette, R., Thiel, J., Wester-Neal, K. (2013, April). Trying to educate the (post) reflexive practitioner. Paper Session/Division K, American Educational Research Association Annual Meeting, San Francisco, CA.
- Thiel, J. (2012, November). Where are the workers? Literacy Research Association Annual Meeting, San Diego, CA.
- Vagle, M., Jones, S., & **Thiel, J.** (2012, November). Conceptualizing a theoretical framework for conducting social class sensitive literacy research. Literacy Research Association Annual Meeting, San Diego, CA.
- Jones, S. R., Vagle, M., Johnson, L., Jones, S.P., **Thiel, J.** (2012, November). The Language of Classism. National Council of Teachers of English Annual Meeting, Las Vegas, NV.
- Thiel, J. (2012, April). The audacity of building community: A teacher looks at the end of every fork. American Educational Research Association Annual Meeting. Vancouver, Canada.
- McCreight, J., & **Thiel, J.** (2010, Nov). Contextualizing the decontextualized: Using a critical literacy approach to promote literacy in the elementary grades. Teaching demonstration. National Council of Teachers of English Annual Meeting, Orlando, FL.
- Fecho, B., Allen, J., Jones, S., Coombs, D., Dean, A., Hansen, C., Hasty, B., McCreight, J., **Thiel, J.** (2010, Nov). Teacher inquiry communities. Poster session. National Writing Project Annual Meeting, Orlando, FL.
- Thiel, J. (2010, Nov). Science, literacy and social justice for all. Poster Presentation. National Gifted Association Convention. Atlanta, GA.
- Thiel, J. (2010, Nov). The peace project: Cultivating a culture of peace in the

classroom and the community. Poster Presentation. National Gifted Association Convention. Atlanta, GA.

Regional/Local

Hegeman, K, & **Thiel, J.** (2020, Feb). Decentering notions of teacher and learner through field practicums experiences at a local makerspace. Art + Education for Social Justice Conference, Athens, GA.

Thiel, J. (2019, July). Community literacies: Collaborating with children and families. Literacy for Learning, Living, and Leading in Georgia Conference, Macon, GA.

Thiel, J. (2018, July). Narrative writing: K-2. Living, and Leading in Georgia Conference, Athens, GA.

Thiel, J. (2018, July). Informational writing: K-2. Living, and Leading in Georgia Conference, Athens, GA.

Thiel, J. (2017, December). Makerspace for young writers, authors, and thinkers. Red Clay Writing Project Conference, Gwinnett, GA.

Thiel, J., Jones, S., Cherniak, S., Sinha, K. Swaney, S., & Williams, M. (2016, January). Co-creating space: Placemaking literacies within a community setting. JoLLE@UGA Winter Conference, Athens GA.

Thiel, J. (2015, March). Book hacking: (Re)making stories. 46th Annual Georgia Children's Literature Conference.

Thiel, J., & Hofsess, B. (2015, February). Exploring embodied literacies through aesthetic material biographies. JoLLE@UGA Winter Conference, Athens GA.

Mallozzi, C., Johnson, E., Kontovaourki, S., Enriquez, G., Ticknor, A., Hughes, H., Ehret, C., & **Thiel, J.** (2015, February). Pedagogical possibilities: Literacies, learning, and the body., Athens GA.

Thiel, J., & Hofsess, B. (2013, October). Evoking rhizomatic multimodal data through collective aesthetic biography. Paper presentation. Women and Girls in Georgia Conference. Athens, GA.

Thiel, J. (2013, March). Working-class women in academic spaces: Finding our muchness. Paper presentation. 20th Annual Women's Studies Student Research Symposium. Athens GA.

Thiel, J., & McCreight, J. (2011, March). Everyday lives, everyday people: Working-

class children's literature in the elementary classroom. Classroom demonstration. Georgia Children's Literature Conference. Athens, GA.

Hammett, F., McCreight, J., & **Thiel, J.** (2010, March). The power of writing: Creating children's picture books with elementary students. Panel presentation organized by JoBeth Allen. Georgia Children's Literature Conference. Athens, GA.

McCreight, J, **Thiel, J.**, & Coombs, D. (2010, March). Contextualizing the decontextualized: Using a critical literacy approach to promote literacy in the elementary grades. Panel presentation. Georgia Children's Literature Conference. Athens, GA.

Thiel, J. (2010, Feb). Science, literacy, and justice for all. Classroom demonstration. Georgia Science Teacher Association Conference. Savannah, GA.

McCreight, J., & **Thiel, J.** (2009, March). Using socially conscious literature to teach social studies in the elementary grades. Classroom demonstration. Georgia Children's Literature Conference. Athens, GA.

K-12 Professional Development Presentations and Workshops

Athens, GA

Creating Artful Spaces with Young Children Community Inquiry Group

Long term consultation (August 2017-May 2017)

Athens, GA

The CLASSroom Project @ UGA: The Other Side of Poverty (February, 2017)

Gwinnett, GA

Red Clay Writing Project Series: The Art of Composition: Creating a Multimodal Writing Studio (September, 2015)

Athens, GA

The CLASSroom Project @ UGA: The Other Side of Poverty (October, 2013)

Athens, GA

The CLASSroom Project @ UGA: The Reading Turn Around (February, 2013)

Macon, GA

The CLASSroom Project @ UGA: The Other Side of Poverty (December, 2012)

Tadmore Elementary School

The CLASSroom Project @ UGA: The Other Side of Poverty

Long-term classroom consultant and book study (2012-2013)

Judia Jackson Harris Elementary School
National Writing Project SEED Grant and Striving Readers Grant
Long-term consultant (2012-2013)

Oakwood Elementary School—with Mark Vagle
The Other Side of Poverty: Community Fieldtrip (January, 2012)

Temple High School—with Mark Vagle
The CLASSroom Project @ UGA: The Other Side of Poverty (January, 2012)

Gwinnett County, GA—with Stephanie Jones
The CLASSroom Project @ UGA: The Other Side of Poverty (November, 2011)

J.J. Harris Elementary School—with Stephanie Jones & Mark Vagle
The Other Side of Poverty: Working Class Representations in Children's Literature
(October, 2010)

Gaines Elementary School
Anchor Activities and Student Choice (December, 2009)

Gaines Elementary School
Informational Writing in the Classroom (November, 2009)

J.J. Harris Elementary School
Test Taking as a Genre (November, 2009)

Clarke County School District (3rd Grade)
Using the Writer's Workshop Model (August, 2009)

Clarke County School District (K-5)
Social Studies and the Integration of Socially Conscious Literature (February, 2009)

Invited Presentations and Workshops

The Global Symposium on Post-Pandemic Play (virtual)
Expert Panel Day 2: *How Play Can Help Children Transition to Post Covid Societies*
(March 2022)

UKLA Annual Research Symposium, UK (virtual)
Expert Panel Keynote: *Beyond COVID: Moving Forward, Healing, and Feeling Grounded in Early Literacy* (May 2021)

13th International Conference on Computer Supported Collaborative Learning, France
Posthuman Perspectives on Learning Commentary (June, 2019)

University of Wollongong, Australia
Placemaking Pedagogies: Co-constructing a “Muchy” Community Making and Play Space for Young Children (May, 2019)

Manchester Metropolitan University, UK
Rethinking and Restorying Bodies that Write (July, 2018)
The University of South Australia
Research Lessons from a Community Makerspace (April, 2018)

The University of Calgary and the Banff Centre in Banff, Alberta
Affect, Embodiment, and Space: Assembling Theory and Practice Workshop (October, 2017)

Athens-Clarke County School District
Creating Artful Spaces: A Year-long Inquiry Community (2017-2018)

The University of Georgia Red Clay Writing Project Summer Institute
The Art of Composition: Creating a Writer’s Studio (June, 2016; June 2017)

The University of Georgia Teaching Young Adolescence Graduate Course
Learning to Listen Differently: Author Chat (March, 2016)

The University of Sheffield, UK Centre for the Study of Childhood
Research Seminar: Literacies, Materiality, and Working-class Lives (June, 2015)

The University of Georgia Freshman Odyssey Introduction to Ethnography Course
What Role Do Things/Objects Play in Ethnography? (October, 2013)

The University of Georgia Graduate Level Language and Literacy Introduction Seminar
How to Get Around Athens and Aderhold (September, 2012)

The University of Georgia Graduate Level Action Research Class
Blurring the Lines Between Teacher and Researcher (March, 2012)

The University of Georgia Graduate Level Action Research Class
Action Research, Teacher Inquiry Communities, and Literacy in the Elementary Classroom (March, 2011)

The University of Georgia Family Engagement Graduate Class
Using Dialogue Journals to Engage Students and Families (October, 2010)

The University of Georgia Undergraduate Social Studies Class
Critically Teaching a Standards-Based Curriculum Through Socially Conscious Children’s Literature (October, 2009)

The University of Georgia Graduate Reading/Writing in A Nonnative Language Class
We Are All Language Learners: Scaffolding Student Literacy in Critical and Meaningful Ways (Fall, 2009)

PROFESSIONAL SERVICE

Journal Review

Reconceptualizing Educational Research Methodology (2020-present)

International Journal of Education and the Arts (2017-present)

Literacy Research: Theory, Method and Practice (2016-present)

Contemporary Issues in Early Childhood (2015-present)

Journal of Teacher Education (2014)

Perspectives and Provocations in Early Childhood Education/Early Childhood Education Assembly Journal (2014)

Bank Street Occasional Papers #31, Intersections of Art and Early Childhood
(2013-Special Issue Guest Reviewer)

Journal of Language and Literacy Education at the University of Georgia (2009-2011)

Grant Review

Georgia L4GA Grant Review-Cohort 2020
Georgia Department of Education

Georgia L4GA Grant Review-Cohort 2019
Georgia Department of Education

Georgia L4GA Grant Review-Cohort 2018
Georgia Department of Education

Georgia Striving Readers Elementary School Grant Review-Cohort 2015
Georgia Department of Education

Georgia Striving Readers Elementary School Grant Review-Cohort 2014
Georgia Department of Education

Georgia Striving Readers Elementary School Grant Review-Cohort 2013
Georgia Department of Education

Fall Supporting Effective Educator Development (SEED) Grant Review
National Writing Project—2014

Fall Writing Project Site Report Review
National Writing Project—2013

Conference Paper Review

American Educational Research Association
2015-present

Literacy Research Association
2015-present

Georgia Children’s Literature Conference
2012

PROFESSIONAL INQUIRY COMMUNITIES AND RESEARCH PROJECTS

Creating Artful Spaces: A Year-long Inquiry Community (2017-2018)

Engaging in Community Literacies through Art & Play: Learning from and with Young People (2017-2018)

Common Worlds Research Collective (2017-present)

Becoming Multiple Research Collective (2016-2018)

The Clubhouse @ La Escuelita, Research and Activities Coordinator (2016-2018)

National Writing Project, Connected Learning Ambassador (2013-2015)

The CLASSroom Project @ UGA, Project Associate (2011-2016)

National Writing Project, Online Learning Experience Development (2012-2013)

Red Clay Writing Project, Investigating the Process of Using Family Dialogue Journals (2010-2011)

Red Clay Writing Project, Community Inquiry Group (2009-2010)

Red Clay Writing Project, Project Outreach (2008-2009)

SERVICE LEADERSHIP ROLES

Director, UA Writing Project, Division of the National Writing Project (2023-current)

Activities and Research Co-Director—Community Maker Atelier Space (2016-2018)

Arts Research International: A Transdisciplinary Journal Layout Editor (2016-2018)

American Education Association Qualitative Inquiry SIG Mentoring Committee (2016-2018)

Early Childhood Education Assembly Communication Committee Co-Chair (2014-present)

National Writing Project-Site Connected Learning Liaison, Appointed Liaison (2013-2014)

Georgia Children's Literature Conference & GA Children's Book Awards, Appointed Coordinator (2012-2013)

Red Clay Writing Project, Appointed Scholar (2012-2013)

School Improvement Leadership Team Gaines Elementary School, Appointed Member (2008-2010)

Odyssey/Iliad Booster Club, President (2009-2011)

Athfest Educates! Committee, Appointed Member (2010-2014)

Athens Community Tree Council, Elected Member (2007-2009)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Center for Expansion of Language and Thinking

Early Childhood Education Assembly

International Congress of Qualitative Research

Literacy Research Association

National Art Education Association

National Association for the Education of Young Children

Reconceptualizing Early Childhood Education

TEACHING CERTIFICATIONS (Georgia Certifications)

Early Childhood/Elementary Education PK-5

English for Speakers of Other Language (coursework completed)

Gifted In-Field

Middle School Education 4-8 (General, Language Arts, and Reading)

Deaf Education P-12

Special Education P-12 (General Consultative)

Special Education/Cognitive P-5 & 4-8 (Language Arts, Reading, Science, Social Studies; Math—P-5 only)